The Oxfordshire Virtual School Annual Report for Corporate Parenting Panel

Annex 1 – Data

Oxfordshire Virtual School Context (September 2024)

Key Stage	CWCF	Male	Female	EHCP	K - SEN Support	Number in County	Number Out of County	CWCF in Ethnic Minority Groups
EYFS*	41	20	21	1	14	30	11	12
KS1	35	16	19	7	17	27	8	8
KS2	95	48	47	34	40	58	37	27
KS3	145	77	68	72	49	77	68	26
KS4	156	87	69	65	49	97	59	42
KS5	268	191	77	70	44	175	93	145
Totals	740	439	301	249	213	464	276	260
Percentages		**59%**	**41%**	**34%**	**29%**	**63%**	**37%**	**35%**

Post 16	Care Leavers	Male	Female	EHCP	K - SEN Support	Number in County	Number Out of County	CWCF in Ethnic Minority Groups
Years 14, 15, 16, 17+	545	355	190	132	47	391	154	256[+]
Percentages		**65%**	**35%**	**24%**	**9%**	**72%**	**28%**	**47%[+]**

*40 x pre-F3's to be added in September as a result of DfE expectations that we host PEPs for CWCF in settings from 9-months of age

[+] Estimated numbers based on the percentage of care leavers as at 23-09-2024 (Performance Data colleagues explained that this data cannot be pulled retrospectively)

How are we doing?

Admissions (**Access**)

	2021/22			2022/23			2023/24		
Total number of In Year school admissions for CWCF	100 (84 CWCF)			NIC (Years 1 – 11): 138* NIC Post 16: 98* In term moves 87 (82 CWCF)			NIC (Years 1 -11): 100* NIC Post 16: 55* In term moves: 99 (97 CWCF)		
Total number of school moves completed within 20 days	90			68			86		
% of school moves completed in 20 days	90%			78.2%			86.9%		
	ALL	**EHCP**	**No EHCP**	**ALL**	**EHCP**	**No EHCP**	**ALL**	**EHCP**	**No EHCP**
Average number of days for a school move	13	39	6	25.8	70.8	16.6	13.6	34.35	5.4

*Includes any NIC in summer holiday

Placements/Settings by Ofsted rating

Percentage of CWCF at schools according to Ofsted rating	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Outstanding	15.0	13.4	10.9	14.3	12.0	11.8
Good	64.0	64.9	62.4	66.9	65.4	71.8
Requires Improvement	8.9	8.2	7.1	7.3	5.1	5.1
Inadequate	4.3	4.3	6.6	5.2	0.0	0.00
No rating	7.8	9.3	13.1	6.3	17.5	11.3
Total	100.0	100.0	100.0	100.0	100.0	100
Good or Outstanding	79.0	78.3	73.2	81.3	77.4	83.6

Attendance (**Engage**)

	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Cohort size (Reported Cohort)	318	338	363	379	384	411	438
% attendance for all statutory age children (Y1-11)	93.5%	91.7%	82.9%	86.6%	90.3%	90.33%	87.11%
% of children with less than 90% attendance	15.4%	20.7%	26.2%	45%	26.5%	27.93%	34.7%
% of children with less than 50% attendance	2.2%	4.7%	6.5%	4.2%	3.9%	3.89%	7.76%
Rate of unauthorised Absence	1.76%	2.1%	2.3%	1.7%	2.2%	2.38%	3.85%

Data per term is not cumulative

Exclusions (**Engage**)

	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Cohort size (Full Cohort)	493	510	505	552	679	562	521
Number of Children excluded (Permanent)	0	0	0	0	0	0	1
Total number of suspensions/FTEs issued to CWCF	178	154	85	77	145	230	214
Total number of CWCF receiving a suspension/FTE	73	69	36	43	66	83	77
% of CWCF receiving a suspension/FTE	14.8%	13.5%	7.1%	7.8%	9.7%	14.8%	14.78%
Number of CWCF receiving more than one suspension/FTE	42	36	24	17	35	51	46
% of CWCF receiving more than one suspension/FTE	8.5%	7.1%	4.7%	3.1%	5.1%	9.07%	8.83%

Data per term is cumulative.

Attainment in Statutory Outcomes (Excel)

EYFS

	2019	2020	2021	2022	2023	2024
Cohort size (reported cohort)	18	NO STATUTORY ASSESSMENTS UNDERTAKEN (COVID-19)		15	15	11
% achieving GLD	44.4%			33%	27%	27.3%

Phonics Screening Assessment

	2019	2020	2021	2022	2023	2024
Year 1						
Cohort size (reported cohort)	10	NO STATUTORY ASSESSMENTS UNDERTAKEN (COVID-19)		4	11	10
% Reaching the expected standard	90%			25%	64%	50%
Year 2						
Cohort Size (reported cohort)	11			18	10	11
% reaching the expected standard at the end of Year 2 i.e. retake pass rate	63.6%			61.1%	50%	81.8%

Key Stage 1

	Reading				Writing				Maths			
	2019	2022	2023	2024	2019	2022	2023	2024	2019	2022	2023	2024
Cohort size (reported cohort)	18	23	10	11	18	23	10	11	18	23	10	11
% reaching EXS+	33.3%	34.8%	10%	63.63%	33.3%	17.4%	0%	45.45%	33.3%	26.1%	20%	45.45%
% reaching GDS	3%	4.3%	0%	18.18%	6.1%	4.3%	0%	9.09%	3%	0%	10%	9.09%

	Reading, Writing and Maths			
	2019	2022	2023	2024
Cohort size (reported cohort)	18	23	10	11
% reaching EXS+ in RW&M combined	27.8%	13.0%	0%	36.36%
% reaching GDS in RW&M combined	0%	0%	0%	9.09%

*No assessments in 2020 and 2021

Key Stage 2

	Reading				Writing				Maths			
	2019	2022	2023	2024	2019	2022	2023	2024	2019	2022	2023	2024
Cohort size (reported cohort)	28	29	37	38	28	29	37	38	28	29	37	38
% reaching EXS+	17.9%	27.6%	54.1%	52.63%	17.9%	24.1%	45.9%	34.21%	28.6%	24.1%	43.2%	36.84%
% reaching GDS	0%	0%	13.5%	7.89%	3.6%	0%	2.7%	0%	0%	0%	8.1%	0%

	Reading, Writing and Maths			
	2019	2022	2023	2024
Cohort size (reported cohort)	28	29	37	38
% reaching EXS+ in RW&M combined	14.3%	17.2%	35.1%	21.05%
% reaching GDS in RW&M combined	0%	0%	2.7%	0%

*No assessment in 2020 and 2021

KS4 Outcomes – GCSEs

	2018	2019	*2020	*2021	2022	2023	2024
Cohort Size (reported cohort)	48	67	52	59	65	65	82
5+ GCSEs at Grade 5-9 inc. E&M %	5.8	3.0	17.3	11.9	12.3	9.2	2.4
5+ GCSEs at Grade 4-9 inc. E&M %	11.5	14.9	32.7	27.1	20.0	15.4	4.9
GCSE Eng & Maths at grades 4-9 %	13.5	25.4	34.6	32.2	23.1	20	4.9
Any qualification %	75.0	79.1	82.7	79.7	81.5	87.7	92.7

*2020 & 2021 all GCSEs were teacher assessed due to COVID-19

Post 16 Outcomes
Higher Education

	2018	2019	2020	2021	2022	2023	2024
Total no. in HE (July)				22	22	32	34
No. graduating				8	3	5	4
New Oct HE starters				12	15	10	10

Level 3

Aug	2018	2019	2020	2021	2022	2023	2024
No. completing L3 qualifications	15*	19*	17	22	39	27	18
Courses completed					43	49	29
No. of passes	13	14	15	20	41	36 (3 TBC)	27
% pass rate	87%	74%	88%	89%	95%	76%	93%

Level 2

Aug	2018	2019	2020	2021	2022	2023	2024
No. studying L2 qualifications	37 (not incl. GCSE Ma & Eng)	37 (not incl. GCSE Ma & Eng)	36 (not incl. GCSE Ma & Eng)	66	59	59	79
Courses completed					73	97	140
No. of passes					15	18 (1 contested, 18 TBC)	34 (44 TBC)
% pass rate	57%	57%	64%	40%	21%	19-37%	24-56%
Nos. sitting GCSE/FS2 maths	37	36	48	42	35	37 (9 TBC)	42 (results so far)
% pass GCSE/FS2 maths	8%	8%	9%	42%	31%	5-30%	17%
Nos. sitting GCSE/FS2 Eng.	23	30	40	36	16	32 (6 TBC)	32 (results so far)
% pass GCSE/FS2 Eng.	13%	6%	12%	29%	20%	9-31%	25%

Level 1

Aug	2018	2019	2020	2021	2022	2023	2024
No. studying L1 qualifications incl. ESOL	34	34	42	51	43	45	31
Courses completed					71	51	
No. of passes	25	28	28	26	50	26 (7 TBC)	
% pass rate					70	51-65%	

Entry Level

Aug	2018	2019	2020	2021	2022	2023	2024
No. studying Entry Level ESOL			64*	60*	93*	115	105
Courses completed						141	
No. of passes						116 (2 TBC)	86 (completed all components)
% pass rate						82-84%	82%

*All Entry Levels (incl. ESOL)

Destination Data

	Year 11				Year 12				Year 13			
	2021	2022	2023	2024	2021	2022	2023	2024	2021	2022	2023	2024
Total Cohort Size (reported)	59	65	65		104	134	127		123	113	141	144
% EET (Participating & Not Participating, Sept.)	91.5%	94%	95.4%		78%	87%	92%		80%	86%	82%	
% NEET or unknown (Aug)	8.5%	6%	4.6%		22%	10%	8%		20%	14%	18%	

Progress **(Excel)**

The proportion of children making good progress (expected/better than expected) in their education, as determined through the PEP monitoring process.

	2022	**2023**	**2024**
% of primary age children making good progress	Autumn: 70% (200 pupils) Spring: 68% (165 pupils) Summer: 65% (71 pupils)	Autumn: 89% (145 pupils) Spring: 84% (135 pupils) Summer: 81% (45 pupils)	Autumn: 85% (133 pupils) Spring: 78% (41 pupils) Summer:74% (67 pupils)
% of secondary age children making good progress	Autumn: 75% (313 pupils) Spring: 76% (280 pupils) Summer: 80% (166 pupils)	Autumn: 80% (190 pupils) Spring: 77% (244 pupils) Summer: 65% (59 pupils)	Autumn: 82% (176 pupils) Spring: 78% (77 pupils) Summer: 73% (133 pupils)
% of Post 16s (yr 12 & 13 in edu) making expected or better than expected progress	Yr 12: 50% PEP1 (67 students) / 28% PEP2 (37 students) / 14% PEP3 (19 students) Yr 13: 42% PEP1 (47 students) / 32% PEP2 (36 students) / 16% PEP3 (18 students)	Yr 12: 77% PEP1 (82 students) Yr 13: 78% PEP1 (87 students) Yr 12: 71% PEP2 (59 students) Yr 13: 76% PEP2 (62 students Yr 12: 54% PEP3 (35 students) Yr 13: 78% PEP3 (40 students))	Yr 12: 72% PEP1 (65 students) Yr 13: 83% PEP1 (59 students) Yr 12: 85% PEP2 (61 pupils) Yr 13: 79% PEP2 (42 students) Yr 12: 83% (54 students) Yr 13: 80% (41 students)